Pass the Water

**MATERIALS**
cup, water, paper towels or tissues

**OBJECTIVE:** The children will learn the importance of being responsible and cooperating with others to complete important tasks.

<table>
<thead>
<tr>
<th>PILLAR Responsibility</th>
<th>BEHAVIORS completing tasks, teamwork, cooperation</th>
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**Procedure**

1. Have children stand in a circle.
2. Fill a cup with water, full enough so that it is challenging but possible for children to pass the cup without spilling.
3. Have children pass the cup around the circle with the goal of not spilling any water.
4. Ask:
   - How did it feel when you were passing the cup? [felt important, scared of spilling the water]
   - What would happen if someone did not do their part?
   - What are some things we do in the class where everyone has to do their part?

**Hints**

- Guiding students away from blaming in the case of a spill becomes an opportunity to encourage empathy.
- Pretending that students need to put a fire out may help them with the goal of not spilling the water.
- Relate to fire-drill procedures or other cooperative activities.
- Consider all children's level of coordination before doing this activity. It could be inappropriate if you have a physically challenged child in your group.

**ILS:** 4A, 4B, 21A, 21B

**SEL:** 1A, 2C, 3B, 3C