## Diversity Crayons

<table>
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<th>PILLAR</th>
<th>MATERIALS</th>
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<tbody>
<tr>
<td>Respect</td>
<td>a large box of assorted crayons, pencils, or markers</td>
<td>The children will begin to appreciate differences.</td>
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### BEHAVIORS
- respect, self-concept

### Procedure
1. Hold up a large box of assorted crayons and ask the children if they would prefer a box of crayons with all one color or with lots of colors.
2. Ask:
   - Why would you want many colors? ["Yes, we want lots of different colors so we can draw and color lots of different pictures. The different colors could also allow you to write interesting notes, make cards, and do other creative things."]
   - How would having just one color crayon, even if you had a lot of them, limit what you could do with the crayons?
   - How are the different colors of crayons a little like our class? [We have different personalities, different backgrounds, different skin tones, different likes and dislikes.]
   - How can these differences make our class more interesting? [more ideas, interesting stories, different ways of doing things]

### Hints
- Have children draw a picture with just one crayon, then another picture with all colors of crayons.