Objectives:
♦ Youth will be able to show respect for others and accept their differences.
♦ Youth will show respect for everyone – not just heroes and authority figures.

Life Skills:
♦ Nurturing Relationships
♦ Accepting Differences

Illinois Learning Standards - English/Language Arts:
♦ 3C – Communicate ideas in writing to accomplish a variety of purposes.
♦ 4B – Speak effectively using language appropriate to the situation and audience.

Activity        Time: 15 minutes
Materials:
Markers (Washable)
Paper plate/card
Masking tape

1. Have youth use masking tape to hang a piece of paper or paper plate on their back.
2. Youth walk around the room and write one nice thing about each person on their paper plate or piece of paper. “You have a nice smile, I like your new haircut, you are enthusiastic, etc.”
3. After a set time limit, have youth review the nice comments their peers have written about them.
4. Ask how they felt after reading the nice things. Was there anything they were surprised to read?

Talking It Over
After completing the activities, have youth get in a circle and ask them the following questions, to complete the experiential learning cycle.
Share What Happened
♦ What did you learn from your classmates about yourself?
♦ Was it hard to say something nice about your classmates?
♦ What "heroes" did you think were good role models for respect?

What's Important
♦ What were some ideas that other people shared which can be ways to show respect for each other in the classroom, in the lunchroom, at home, with the elderly (grandparents, etc.)

Daily Applications
♦ What would happen if no one showed respect for each other?

The Big Picture
♦ What will you do differently the next time you see someone not showing respect or someone else or for other people’s property.

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